SECTION A: CONTEXT QUESTIONS

DRAMA

You would be, sweet madam, if your miseries were in the same abundance as your good fortunes are: and yet, for aught I see, they are as sick that surfeit with too much as they starve with nothing. It is no mean happiness therefore, to be seated in the mean: superfluity comes sooner by white hairs, but competency lives longer.

QUESTIONS

- i. Who is the speaker in the above extract?
- ii. To whom is the speech addressed?
- iii. Where is the speech made?
- iv. Who enter at the time of the speech?
- v. mention the predominant literacy device use in the extract?
- vi. What bring about this speech?

SECTION B

SOCIOPOLITICAL BACKGROUND OF DRAMA.

Answer one question from this part:

- Select any ancient greek tragedian and discuss his characterization
 In any of his tragic plays.
- 3. "Everyman" is very much a catholic morality play it has important messages
 Through priesthood and emphasizes the crucial importance of good deeds and salvation. Discuss this assertion.
- 4. Write brief notes on the following terms:
- (i) dialogue (II) exposition (iii) farce (iii) tragic flaw (v) nemesis

SECTION C

NON AFRICAN DRAMA

Answer one question from this part:

William Shakespeare's The Merchant Of Vehicle.

- 5. Discuss three major themes in The Merchant Of Vehicle.
- 6. Discuss Shakespeare's portrayal of religious interface and contract of the city and

Country side in Merchant of vehicle.

AFRICAN DRAMA

Answer one question from this part:

Althol Fugard's The Island.

- 7. Do you consider The Island as a tragedy? Explain with surface illustration from the play.
- 8. Discuss Althol Fugard's The Island as play in play in reference to the classical Allusion.